

# DUNCLUG PRIMARY SCHOOL

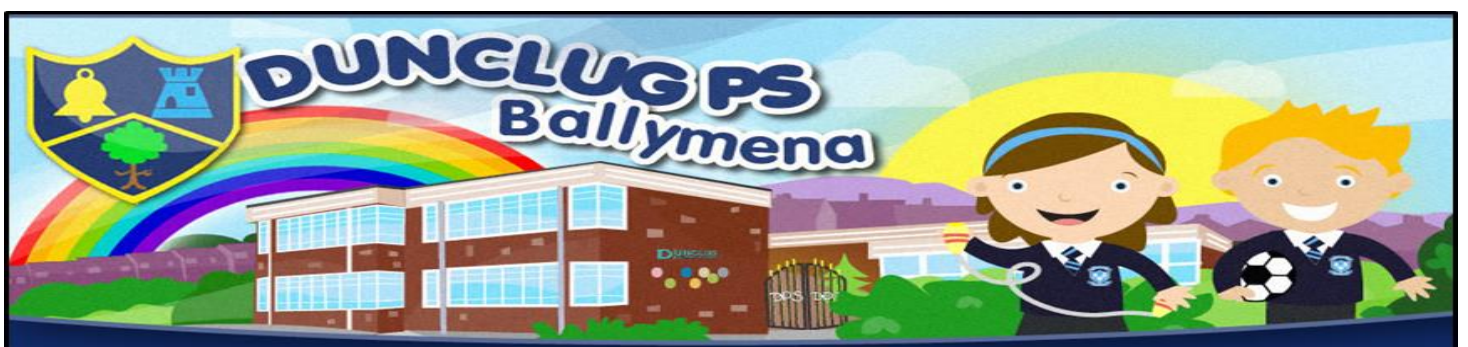
## Annual Parents' Report 2015/16

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## Curriculum Information

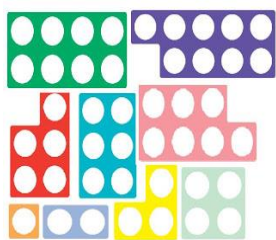


### **Literacy:**

During the 2015/2016 school year all classes focused on strategies learnt from 'Write from the Beginning' training from August 2015. Mr Harold Brownlow led the training to the staff of Dunclug and Kirkinriola. Teachers' were able to use the different thinking maps disseminated from the training suited to the year group and ability of the children through PRSD observations by the Principal. Good progress was made in this area by all classes.

### **Numeracy:**

Throughout the 2015/16 academic year the whole school developed the topic of 'Calculations' and focused on the teaching tool 'Numcion' throughout the school. Teachers used Numicon to investigate, support and develop the teaching of 'Calculations.' Through



PRSD lessons, evidence and photos gathered and use of displays it is evident this resource was integrated well in the classroom.

### **I.C.T:**

During the 2015/16 the teachers implemented CCEA Tasks to ensure continuity and progression in all year groups as well as to become familiar with the Levels of



Progression in I.C.T.

Pupils had the opportunity to use different areas of the '5 Es' through a variety of topic-based sessions. The work of the pupils was marked and levelled, particularly in P4 & P7 (End of Year Key Stage Results). The school also, on a voluntary level, sent evidence of levels/work to the Board to ensure quality and accurate marking of levels. The iPads were timetabled to each class, once a month, to continue effective use of learning and consolidation. The teaching staff used the iPads, where appropriate, to support teaching and learning.

## SEN Focus

During 2015/16 all staff focused on implementing strategies learnt from our training days with the ASD service. The staff were trained in understanding ASD, the Triad of Impairments, providing provision for children with ASD and studied different resources to help children with ASD. We as a school used:

- Visual aids to communicate
- Considered the need to have clear rules and routines each day
- Used count down timers, time out sessions, first/then cards where appropriate
- Tactile fidget toys
- Social stories

The SENCO also led training sessions in August focusing on Dyslexia. The staff were trained on signs of dyslexia, managing dyslexia and were informed on how to keep a dyslexia friendly classroom. We as a school used:

- Appropriate fonts in worksheets
- Considered colour of fonts and their page background
- Used visual aids as learning cues
- Became familiar with the Dyslexia Screening Test (GL Assessment)

Our school is now a MAST school. This is where we can access training or seek advice from the MAST service (Multi Agency Support Team). Two teachers were trained on aspects covering:

- Occupational therapy
- Social, Emotional and Behavioural Difficulties
- Speech and Language

The SENCO then furthered her training on Social, Emotional and Behavioural Difficulties by attending 6 courses on 'The Incredible Years Programme'. She intends to use the strategies taught in 2016/17 as a SEN focus.

The school continues to use the 2 CALM AREAS in the school (Junior Area and Senior Area) as a place that children can go to 'calm down' after an emotional outburst or behavioural incident. It is also used for individual sessions with pupils to help improve positive behaviour.

## Extended Schools

### **Introduction:**

As an Extended School, we continue to receive funding each year to provide pupils with the opportunity to attend activities and clubs after the normal school hours (9am-3pm). During 2015/16, we had a Literacy and Numeracy Club (every Wednesday and Thursday through the whole school year).

### **Literacy & Numeracy Club:**

It was the sixth year of our Numeracy and Literacy Clubs in 2015/16. The P2 and P3 children meet from 2pm to 3pm and the P4-7 children meet from 3pm-4pm every Wednesday and Thursday. The two clubs are organised by our assistants Mrs Gilmore and Mrs Hunter. They aim to develop targets from the school's Literacy and Numeracy Action Plans within the Schools Development Plan as well as communicating with class teachers to consolidate topics for each year



group. The clubs continued to use a range of resources, strategies,

games and physical activities in the club room, hall and the garden area which helped keep the learning fun and motivating. Weekly rewards encouraged the pupils to continue to improve in their literacy and numeracy skills in a lovely way.

### **Play Sports NI:**

For six weeks the P1-P7 children enjoyed football sessions (P1-P3 from 2pm-3pm and P4-P7 from 3pm - 4pm) to help develop their



football skills, team work and communication skills. Medals were rewarded to all pupils who took part and a tournament was organised against Castletower School.

## Parent Cluster

### **Photography Club:**

As part of Extended Schools, we had a Photography course for parents, which ran for 4 weeks. We invited parents from Kirkinriola and Dunclug P.S (P1-3 parents) to the course and the sessions were led by Cool for School Photography.



## St Vincent De Paul Funding

St Vincent De Paul funded our Breakfast Club and the club continues to be a success. The club is reasonably well attended, around 20-25 pupils each morning ranging from P1-P7. The club starts at 8.30am every day to help the children start the day with a tasty, nourishing and important meal. The pupils enjoy the socialising and taking time to relax before they start class.



night stay at the Woodhall Centre in Kilrea. The pupils focused on their team work, communication, organisational and friendship skills through a range of exciting activities which included:

- High Ropes
- Night Line
- Climbing Wall
- Board Games
- Zip-line
- Archery
- Various Team Challenges



## Extra-Curricular

P6/7 School Trip:

Due to a good interest in the residential trip last year we were able to have a three day and two



## Football:

Ian Getty returned to Dunclug for five weeks in 2015/16 so the P1-7 boys and girls could take part in lessons to help them focus on specific skills in football both indoors and outdoors.

## School Data and Statistics

### **School Governors**

Mr St.C. Beatty (Chairperson)	Transferor Representative
Mr T Montgomery	Transferor Representative
Rev D McCorriston	Transferor Representative
Rev M Hassard	Transferor Representative
Miss M McPherson	Board Representative
Mrs D Bennett	Board Representative
Mrs M Hayes	Parents' Representative
Miss E Peachey	Parents' Representative
Mrs P Boyd	Teachers' Representative
Mr R Reid	Hon. Secretary

The Board of Governors met on the following occasions:

- Monday 7<sup>th</sup> September 2015
- Thursday 26<sup>th</sup> November 2015
- Thursday 14<sup>th</sup> April 2016
- Thursday 10<sup>th</sup> June 2016

### Enrolment 2015/16

A total of 66 pupils were enrolled in September 2015. The school year ended in June 2016 with 68 pupils enrolled. The whole school attendance for 2015/16 was 90.6%.

### 'Friends of Dunclug'

#### P.T.A

A number of events were organised by our PTA during 2015/16. We had a Christmas fair after our Nativity production, which also included a raffle for a Christmas Hamper. They also helped raise money for the school through Quizzes, Guess the Name and a Sports Day raffle. The money raised last year will pay for Multi-Sports sessions in March 2017.

## End of Key Stage Levels for 2015/16

### End of Key Stage 1

#### Primary Four

##### English (% of pupils at each level)

Level	W/1	2	3
Dunclug P.S	10%	90%	0.00
Northern Ireland	11.93%	71.44%	14.84%

### End of Key Stage 1

#### Primary Four

##### Maths (% of pupils at each level)

Level	W/1	2	3
Dunclug P.S	10%	90%	0.00
Northern Ireland	11.01%	72.27%	15.13%

### End of Key Stage 2

#### Primary Seven

##### English (% of pupils at each level)

Level	2	3	4	5
Dunclug P.S	15%	39%	46%	0.00
Northern Ireland	4.22%	18.11%	61.18%	15.08%

### End of Key Stage 2

#### Primary Seven

##### Maths (% of pupils at each level)

Level	2	3	4	5
Dunclug P.S	23%	31%	46%	0.00
Northern Ireland	4.34%	17.19%	56.64%	20.58%

## L.M.S Budget Summary 2015/16

Item	Budget for the Year	Actual Expenditure	Balance
Staffing	271200	277187	-5987
Fuel Oil/Natural Gas	11000	11125	-125
Electricity	5500	4260	1240
Building/Grounds Maintenance	4200	4230	-30
Water	7000	4205	2795
Cleaning Requisites (inc refuse disposal)	1800	1195	605
Furniture/fittings	--	--	--
Books/materials	6190	8647	-2457
Supplies and Services	4850	4068	782
Transport	400	606	-206
Establishment Expenses	1250	1347	-97
Carry Forward Savings	14258		14258
Additional Resources	2282	2282	0
Budget Deficit	1828		1828
Letting of Facilities	--	--	--
Other Income	--	--	--
Misc	13804	2311	(16115)
Grand Total	300396	319670	19274
Balance			19274



### Other School Accounts

The school has a number of bank accounts, which are audited by the Board Internal Audit Team on an annual basis. Details of these accounts and their audit reports are held in school and are available should anyone want to look over them. The accounts are:

- *General Purposes Account*
- *Friends of Dunclug PTA Account*
- *School Uniform Account*

### Staffing 2015/16

The allocation of teaching posts for the year was a Teaching Principal plus two full-time teachers and one part-time teacher. The class groups were as follows:

P1/2/3	Mrs C Hood
P4/5	Mrs P Boyd
P6/7	Mrs E Thompson/Mr R Reid

Staff and Class Photos 2015/16



Dunclug Primary School, Mrs Hood's Primary 1&2&3 Class 2015-2016



Dunclug Primary School, Mrs Boyd's Primary 4&5 Class 2015-2016



Dunclug Primary School, Mrs Thompson & Mr Reid's Primary 6&7 Class 2015-2016



Dunclug Primary School, Choir 2015-2016